



Spreading Excellence and Widening Participation in the FP9

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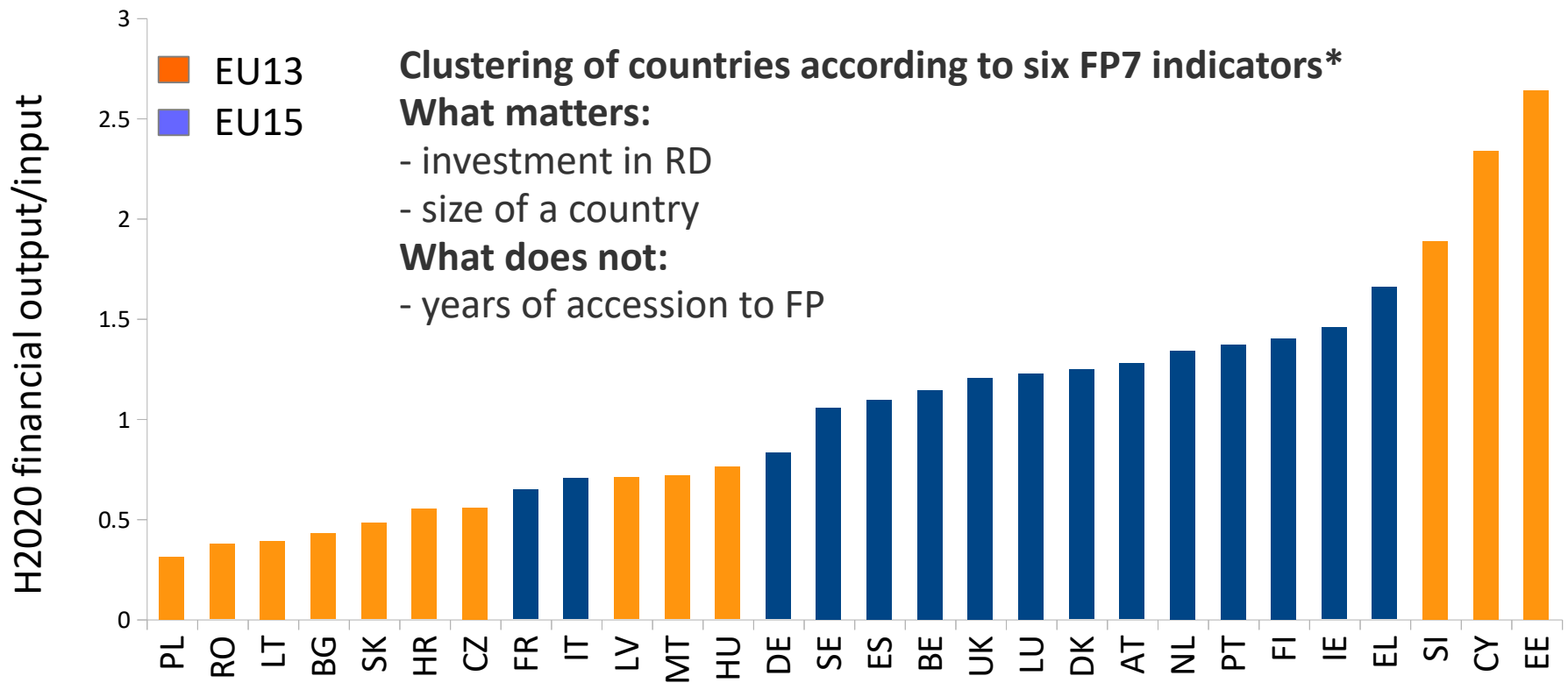
Executive director CERIC-ERIC

Topics addressed:

1. Defining the problem
2. Present situation
3. The future: FP9

1. Defining the problem

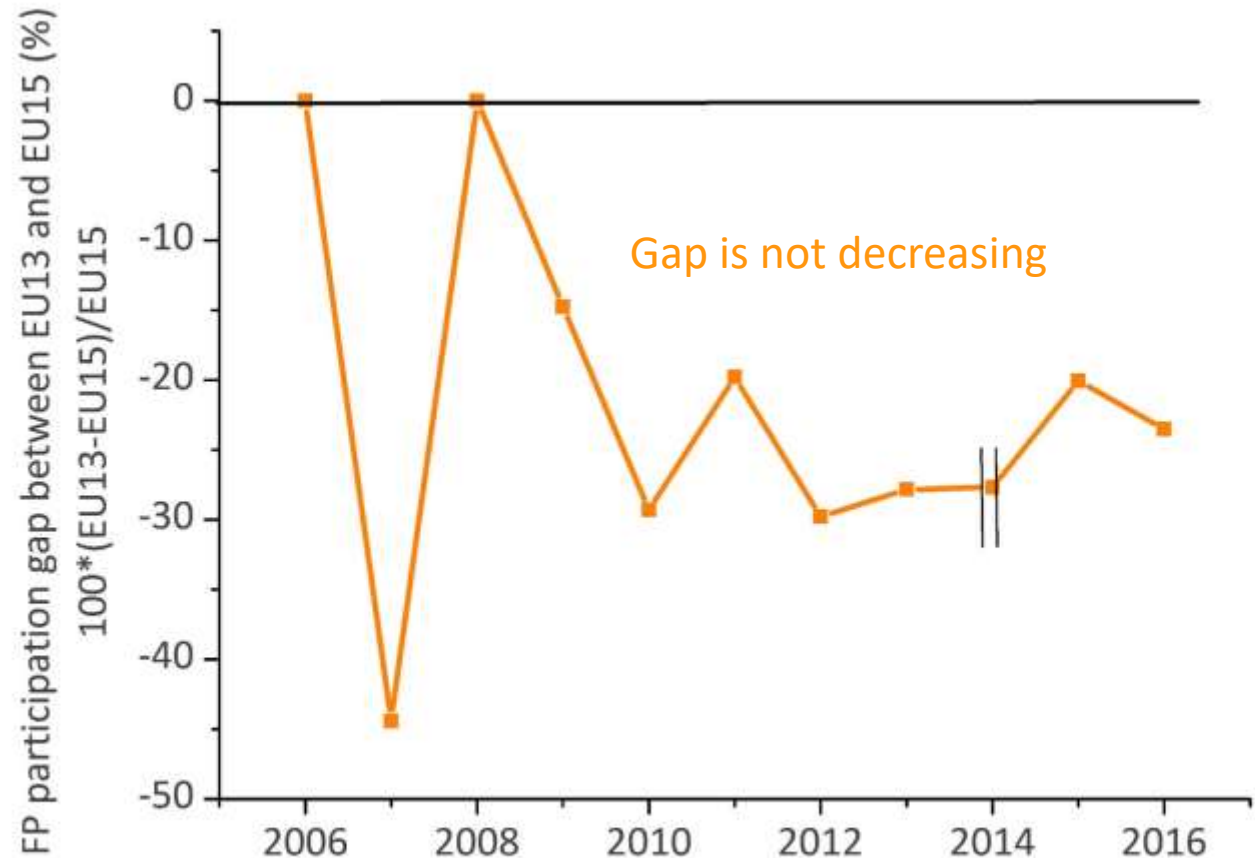
Extent of the participation gap depends on how we look at it



*Ferligoj, Kronegger, Venturini and Kolar, PARTICIPATION IN THE EU FP – policy implications, 2011

2. Defining the problem

- scientific excellence - gap is closing
- business expenditure on RD - gap is closing
- participation - gap is not decreasing





1. Defining the problem- Reasons

Some of the reasons:

- Less investment in RD (personnel, infrastructures)
 - Less efficient RD system (policy)
 - Closed networks
 - Brain drain
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A shared responsibility: Region, MS, EU

H2020 solutions:

- Institutional excellence (teaming)
- Strengthening a particular field (twinning)
- Attract researchers (ERA chairs)
- Expand the networks (COST)
- Improve policy (PSF)
- beyond 'Widening' package (e.g. CERIC-ERIC, P2Ps)

MS, Region:

- Modernise research systems (PSF)
 - Build networks (P2P, lead agency), mobility, events
 - Exploit synergies between SF and H2020 (EIT RIS, P2P)
 - Open access to RIs (eg CERIC-ERIC)
 - Support capacity building (also soft skills)
 - Adopt Seal of excellence
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3. The future: FP9

- The instruments for **widening participation should continue** (enlarged).
- A **selection criterion of international diversity** among the ex aequo proposals.
- Widening objectives should be embedded into all relevant actions.
- **Combination of ESIF and next FP** funds should not only be allowed but strongly promoted.
- To achieve better complementarities and synergies between **FP & ESIF they should be coordinated in the programming phase** of the new perspective.
- **Same state aid rules** should apply to projects positively evaluated in EU-wide competition, regardless the source of funds.

REPUBLIC OF SLOVENIA
 MINISTRY OF EDUCATION,
 SCIENCE AND SPORT



REPORT

of the Slovenian Expert Group
 on the next Framework Programme for
 Research and Innovation (FP9)

January 2017