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IN KRAKOW

Lifelong learning in Poland: from theory to practice

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Agenda

- Background information: Center for Evaluation and Analysis of Public Policies (CEAPP) at the Jagiellonian University in Cracow
- Study of Human Capital in Poland
- Lifelong learning in Poland: where we are?
- Making lifelong learning a reality: main challenges



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**CENTER FOR EVALUATION AND ANALYSIS
OF PUBLIC POLICIES AT THE JAGIELLONIAN
UNIVERSITY IN CRACOW**



JAGIELLONIAN UNIVERSITY
IN KRAKOW

Established in 2007.
Unit in the Department
of Sociology of
Economy, Education and
Research Method

CEAPP 

Founding idea: take the
fullest advantage of staff's
theoretical knowledge,
analytical skills for the
purpose of analyzing
public policies and
programs

Specialization in research
projects on social and
economic issues within
various fields of public
sphere

<http://www.ceapp.uj.edu.pl>



Chosen research projects

- **Study of Human Capital in Poland**
- Regional Labour Market Observatory.
- Malopolska Partnership for LLL
- Evaluation Oriented on Utility – the analysis in the context of good governance in chosen operational programmes



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STUDY OF HUMAN CAPITAL IN POLAND



Study of Human Capital in Poland

main and strategic goals

- **Main goal**

- Channel of public funds and institutions for the implementation of tasks, liquidation of competence mismatch and gaps at national and regional levels

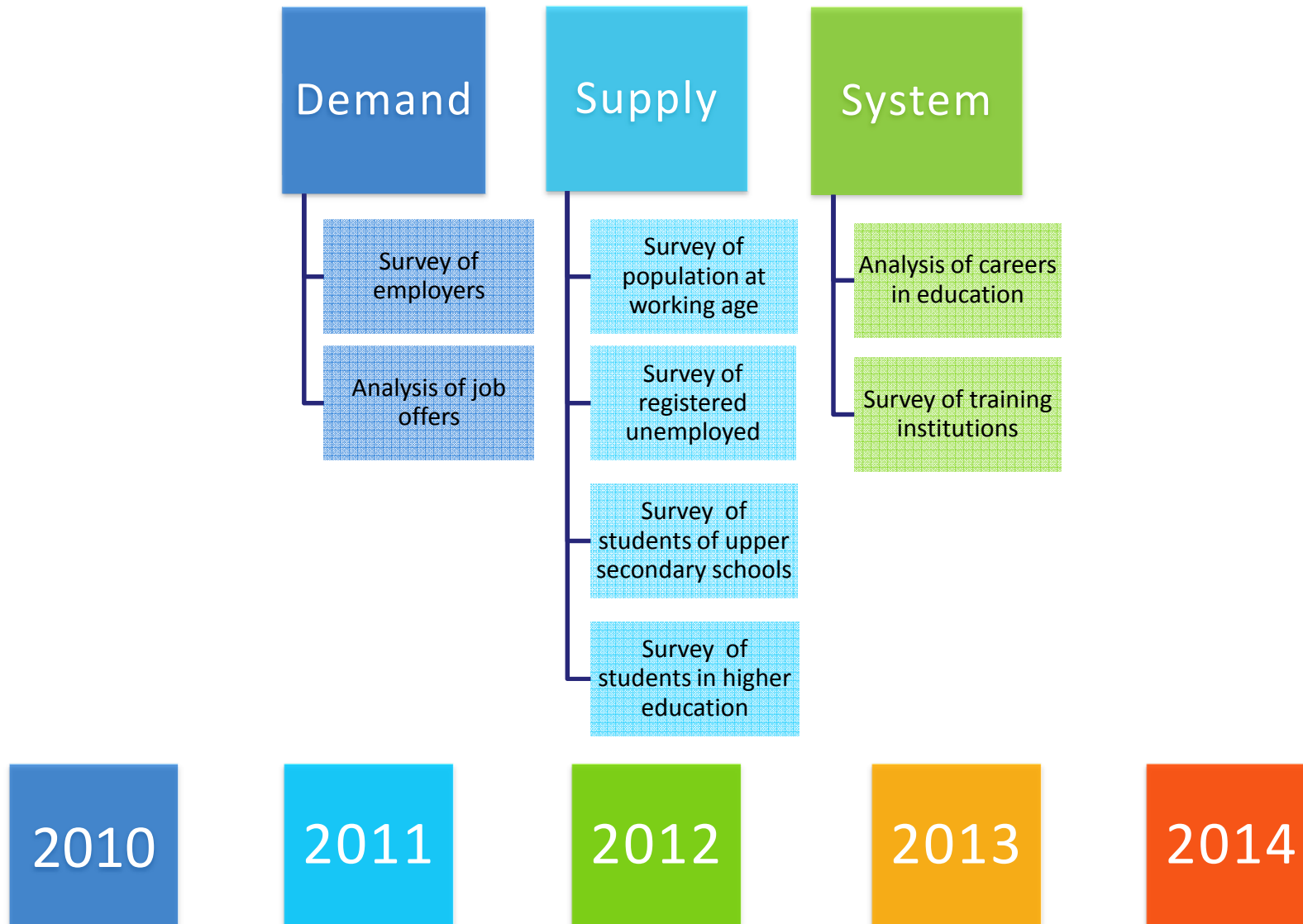
- **Strategic goal**

- Improve the quality of human capital; Better adjustment of competency of labour to the needs of employers

<http://en.bkl.parp.gov.pl/>

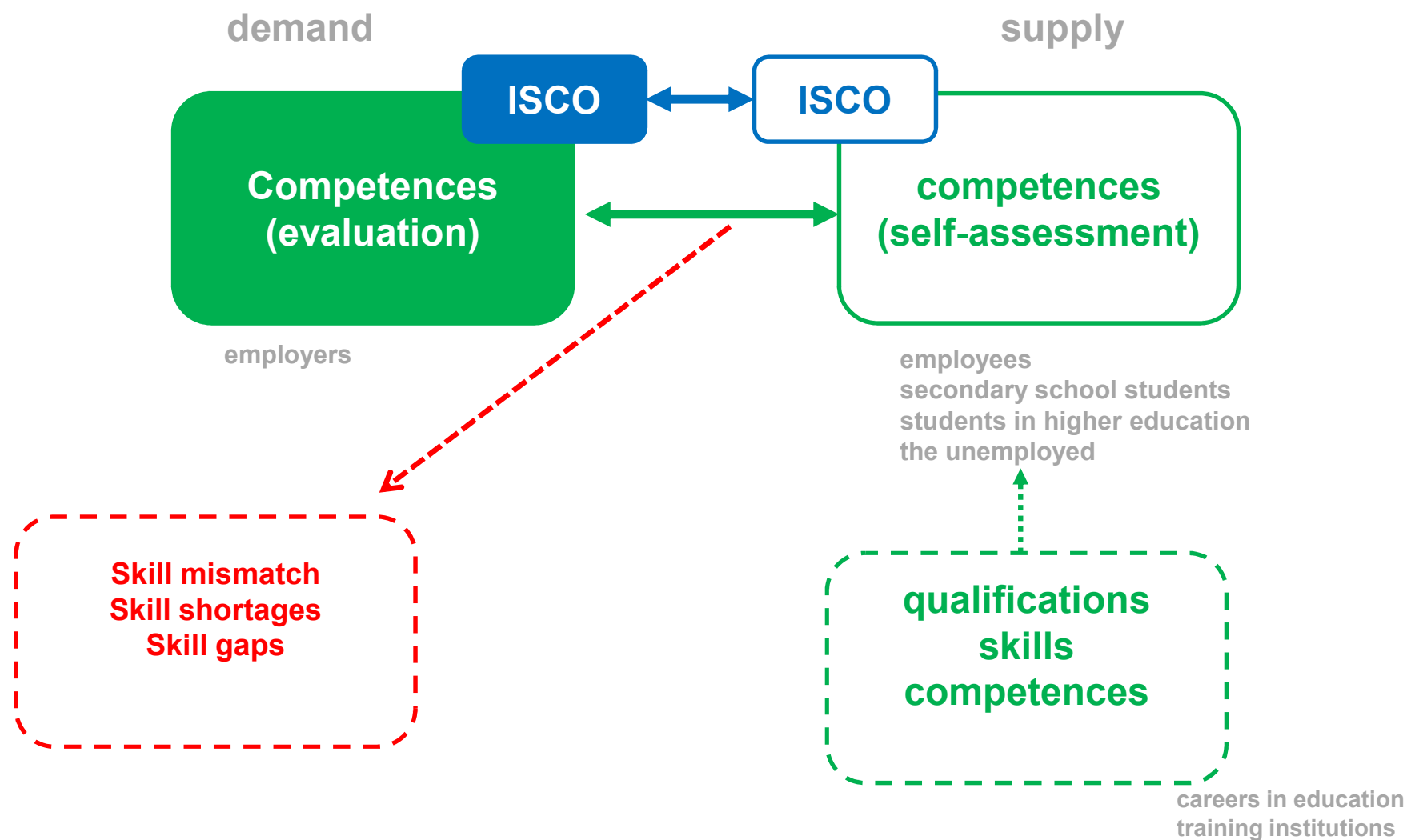


Study of Human Capital in Poland: research modules





Model of diagnosis of competences



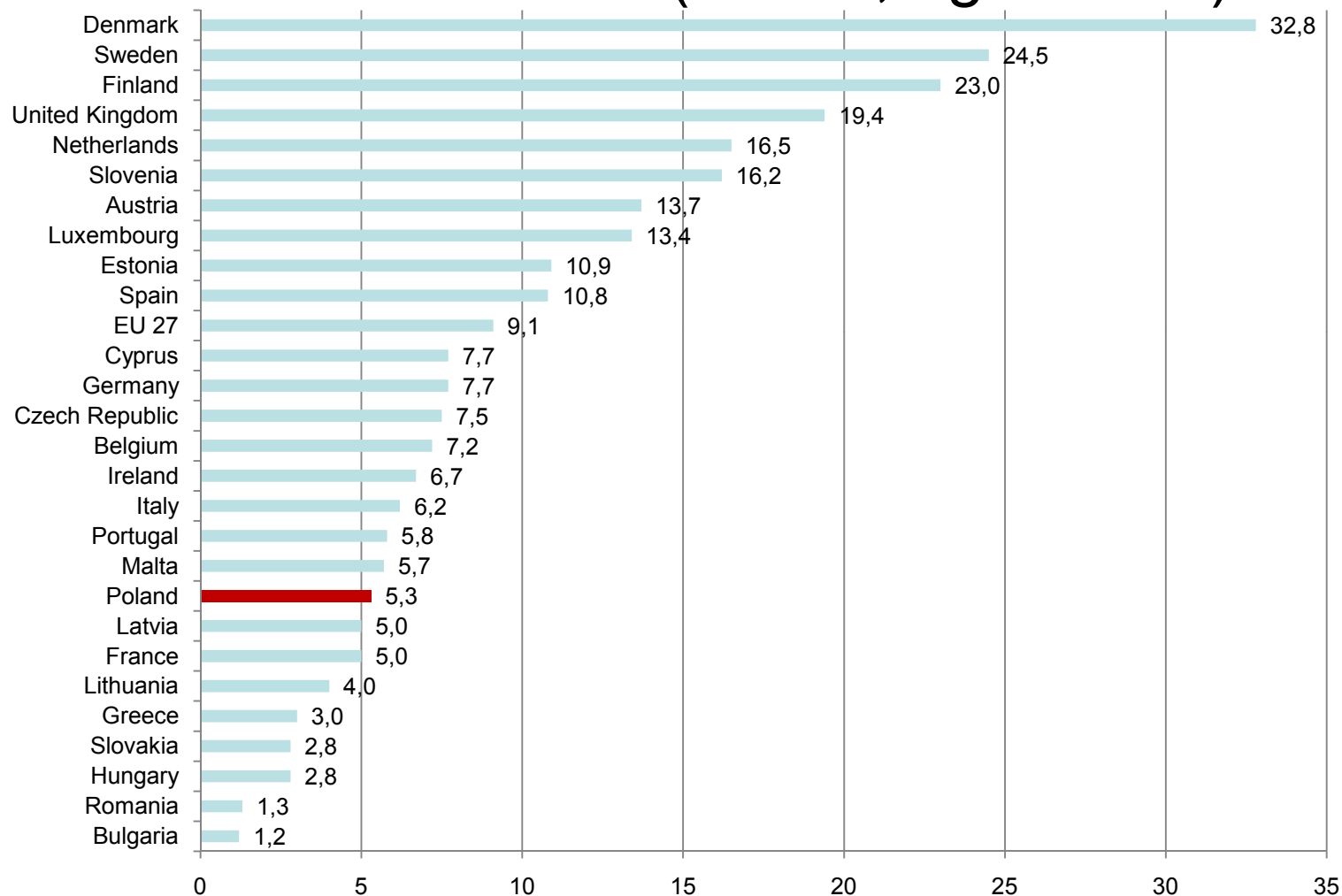


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LIFELONG LEARNING IN POLAND: BASIC FACTS



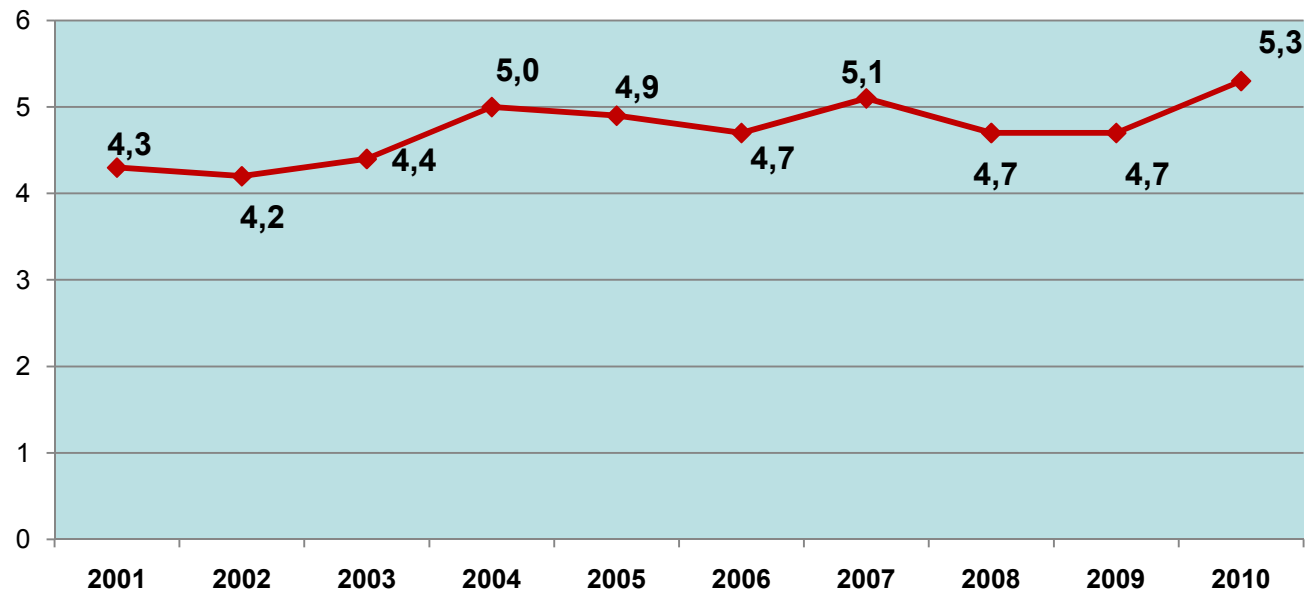
Participation in education and training in the last 4 weeks (EU 27, age 25-64)



Source: Eurostat 2010



Consistent, very low level of educational activity of adult Poles

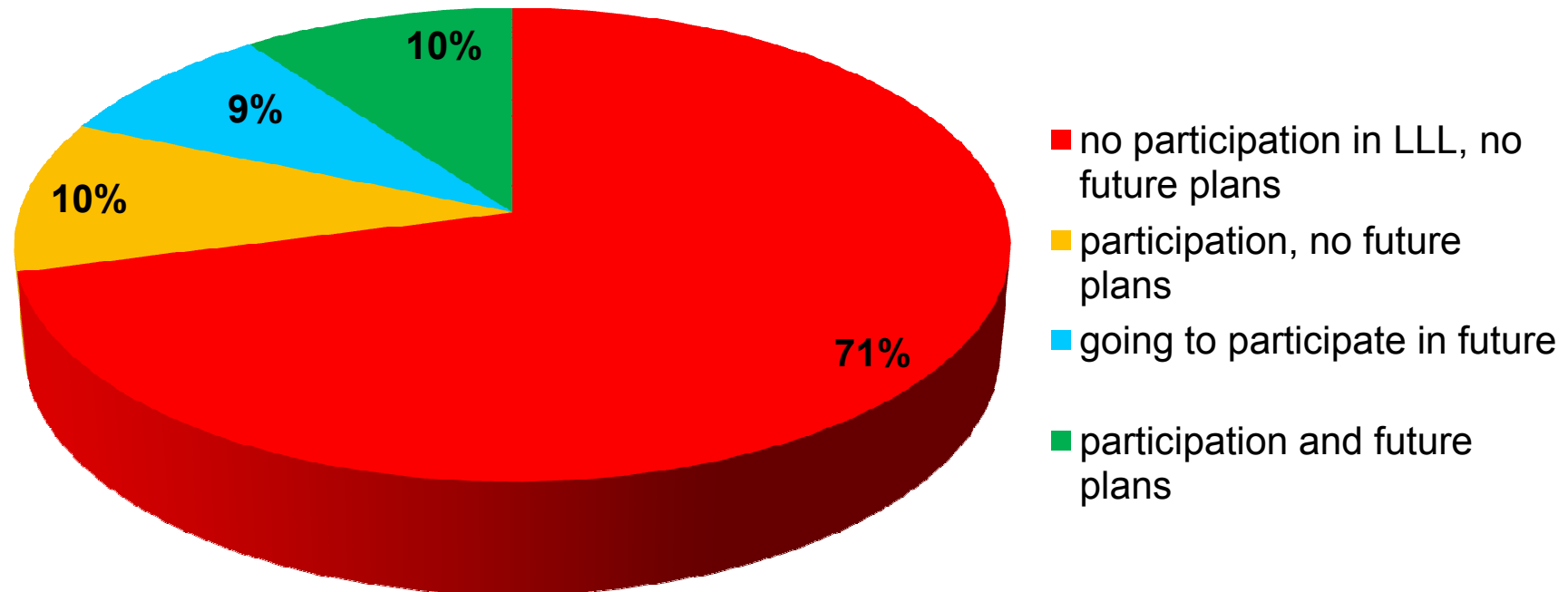


Participation in education and training in Poland:2001-2010

Source: *Eurostat*



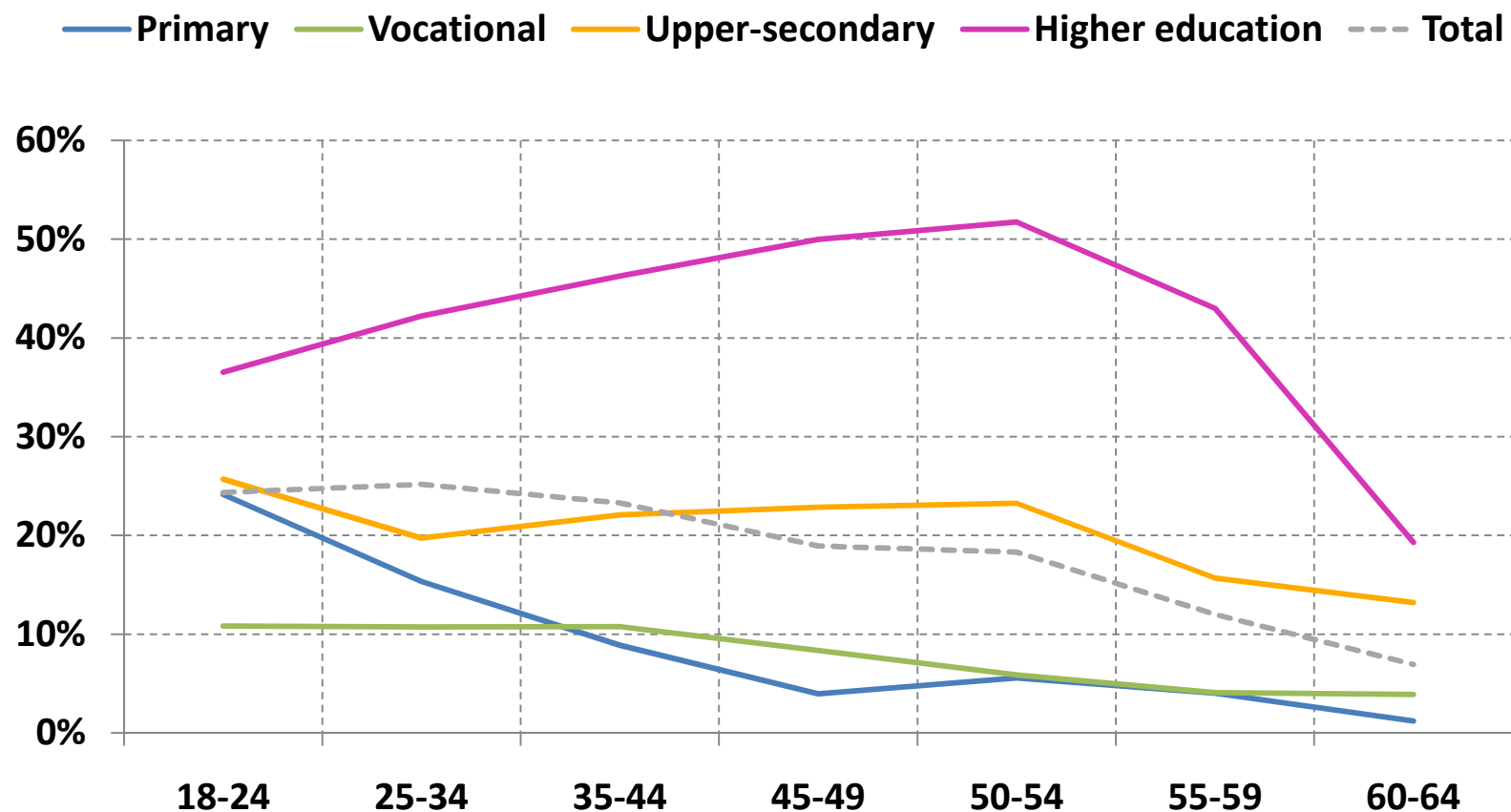
Learning activity of adult Poles in the last 12 months and future education plans



Source: *Study of Human Capital in Poland, 2011, Survey of population at working age*



Participation in education and training according to age and education level



Source: *Study of Human Capital in Poland, 2011, Survey of population at working age*



Reasons for not participating in education and training

	Working	Unemployed	Total
Did not need at work	82%	35%	63%
Had no time (personal reasons)	7%	14%	11%
Had no motivation	7%	19%	10%
Too old for learning	3%	8%	9%
High price	5%	19%	6%
Had no time (occupational reason)	9%	3%	6%
Lack of appropriate trainings	4%	18%	5%
Health problems	1%	4%	5%
Other reasons	1%	5%	4%
Did not have the support of the employer	5%	5%	4%

Source: *Study of Human Capital in Poland 2011, Survey of population at working age*



Main problems and challenges

- A sustained **very low level of educational activity among adult Poles**: rare participation in courses and training, and infrequent development of competences through self-education.
- **Selective character of participation in training and courses after completion of school education** increasing competency disproportions between people with higher and lower qualifications.
- **Strong links between education activity and age**, and primarily lack of educational activity in older aged groups, increasing the risk of skills obsolescence and favouring the maintenance of a low level of labour activity among people 50+



Main problems and challenges

- The need for **strategic action in the area of non-formal education**; first of all, attempt to overcome such barriers as:
 - low learning culture among the adult population of Poles (especially the older, poorly educated population)
 - lack of occupational motivation to improve one's qualifications
 - existing problems in the training sector and its institutional environment, especially problems related to quality of services
- Awarding an appropriate rank to **informal education**, greater emphasis on learning at workplace, and on community learning.



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Thank you for your attention!

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